NOMINATION

Students may be nominated/referred for the gifted and talented program at any time by teachers, counselors, parents, or other interested persons.

screening and identification process

The District shall provide assessment opportunities to complete the screening and identification process for nominated/referred students at least once per school year.

PARENTAL CONSENT

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

IDENTIFICATION CRITERIA

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

ASSESSMENTS

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but not be limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

SELECTION

A selection committee shall evaluate each nominated/referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least threeprofessional educators who have received training in the nature and needs of gifted students and shall be established at each campus.

NOTIFICATION

Parents and students shall be notified in writing upon selection of the student for the gifted program. The District shall provide written notification to parents of students who qualify for services through the District’s gifted and talented program. Participation in any program or services provided for gifted students is voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted program.

No REASSESSMENTS

The District shall not perform routine reassessments.

TRANSFER STUDENTS

interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the District shall place the student in the District’s program for gifted and talented students for the remainder of the current school year.

Based on the student’s performance in the program, the District shall determine if continued placement is appropriate for the student or whether to assess the student during the next annual screening period to determine if continued placement in the District’s program for gifted and talented students is appropriate.

intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District’s gifted and talented program.

FURLOUGH

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with administrative regulations, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted program, be placed on another furlough, or be exited from the program.

EXIT PROVISIONS

The District shall monitor student performance in the program. If at any time the selection committee determines it is in the best interest of the student and his or her educational needs, the committee may exit a student from the program. If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before honoring the request.

APPEALS

A parent or student may appeal any final decision of the selection committee regarding selection for or exit from the gifted program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

PROGRAM EVALUATION

The District shall annually evaluate the effectiveness of the District’s gifted program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

COMMUNITY AWARENESS

The District shall ensurethat information about the District’s gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.